YEAR 8 STUDY SKILLS

Cornell Notes

A proven note-taking system for class and textbooks

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Name: _____ **Date:** _____ **Score:** _____ / 7

How Cornell notes work

- NOTES (right column): write key ideas in class using short phrases.
- CUES (left column): after class, write questions or key words that match each note.
- SUMMARY (bottom): write 2 or 3 sentences that sum up the page.
- REVIEW: cover the notes column and use the cues to test yourself.

Match each part of a Cornell page to its job.

1. Notes column •
2. Cue column •
3. Summary •
4. Review •

- **a)** 2–3 sentence wrap-up at the bottom
- **b)** test yourself by covering the notes
- **c)** main ideas written during class
- **d)** questions and key words on the left

Choose the best answer.

5. When should you fill in the cue column?
   ⓐ soon after class, while reviewing ⓑ before class ⓒ never
6. Which is the best cue for the note 'Photosynthesis: plants use sunlight, CO_2 and water to make glucose'?
   ⓐ Plants ⓑ Page 4 ⓒ What do plants need for photosynthesis?

Cornell notes template. Use it in your next lesson.

Cues / questions	Notes

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Cornell Notes

A proven note-taking system for class and textbooks (continued)

Cues / questions	Notes

Summary

7. Write a 2–3 sentence summary of your notes.

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Cornell Notes

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Match each part of a Cornell page to its job.

1. c) main ideas written during class
2. d) questions and key words on the left
3. a) 2–3 sentence wrap-up at the bottom
4. b) test yourself by covering the notes

Choose the best answer.

5. a) soon after class, while reviewing
6. c) What do plants need for photosynthesis?

Summary

7. Answers will vary. Example: Answers will vary. A good summary states the topic, the 2–3 most important ideas and why they matter.

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