YEAR 8 ENGLISH

# Persuasive Writing

Write a persuasive piece using techniques and structure

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**Name:** _____ **Date:** _____ **Score:** _____ / 10

**Match each technique to an example.**

| | | | |
|---|---|---|---|
| 1. | Rhetorical question | a) | 'Together, we can make a difference.' |
| 2. | Statistic | b) | 'Dr Lee, a marine biologist, warns...' |
| 3. | Emotive language | c) | 'Do we really want to lose our beaches?' |
| 4. | Inclusive language | d) | 'innocent animals are suffering' |
| 5. | Expert opinion | e) | '80% of students agree' |

**Improve each weak sentence using the technique in brackets.**

6. Littering is bad. (emotive language)

7. People should recycle. (inclusive language)

8. Kids need exercise. (rhetorical question)

**Plan and write.**

9. Topic: 'Students should be allowed to choose their own subjects in Year 8.' Write your position and two reasons.

10. Write an introduction that hooks the reader and states your position.



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**Match each technique to an example.**

1. c) 'Do we really want to lose our beaches?'
2. e) '80% of students agree'
3. d) 'innocent animals are suffering'
4. a) 'Together, we can make a difference.'
5. b) 'Dr Lee, a marine biologist, warns...'

**Improve each weak sentence using the technique in brackets.**

6. Littering poisons our waterways and slowly kills innocent wildlife.
7. We all have a responsibility to recycle and protect our planet.
8. Shouldn't every child have the chance to be fit and healthy?

**Plan and write.**

9. Answers will vary. Example: Position: Year 8 students should be able to choose some subjects. Reason 1: Students are more motivated when they study what interests them. Reason 2: It helps them explore future career pathways.
10. Answers will vary. Example: What if every lesson felt like your favourite one? When students choose their own subjects, they engage more deeply and discover their passions. Year 8 students should be given this choice.



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